



PIANO PRACTICE ~ A PARENT'S DAILY DOZEN

Name _____ For the week of _____

1. *Listening*—I played the recording today.

1	2	3	4	5	6	7
---	---	---	---	---	---	---

2. *Setting a practice time*—We agreed in advance on a time for today's practice (3).

We practiced at the scheduled time (S) or at some other time (O).

--	--	--	--	--	--	--

3. *Preparing*—I prepared for today's practice by . . .

- gathering the equipment and materials we need,
- consulting the notes I made at the last lesson, and
- making a list, plan, or practice chart.

--	--	--	--	--	--	--

4. *Initiating the practice*—I gave my child some warning before calling him/her to practice.

--	--	--	--	--	--	--

5. *"Bracketing" the practice*—We began and ended our practice with a bow or other specific gesture.

--	--	--	--	--	--	--

6. *Giving practice a high priority*—I gave our practice time a high priority. I gave my child my full attention, and did not answer the phone or do other tasks during practice time.

--	--	--	--	--	--	--

7. *Offering encouragement*—I expressed sincere appreciation for my child's efforts, both verbally and non-verbally.

--	--	--	--	--	--	--

8. *Creating a positive environment*—I created a positive environment today by . . .

- focusing on what my child *can* do,
- pointing out the things that my child does well,
- having a “one-point practice,” and
- staying calm, and responding constructively to any frustration or resistance.

--	--	--	--	--	--	--

List some of the specific things that your child did well this week:

9. *Giving choices*—My child made some choices about how and what to practice today.

--	--	--	--	--	--	--

10. *Reading*—Our practice included reading (if your child has begun reading).

--	--	--	--	--	--	--

11. *Review*—Our practice included review

--	--	--	--	--	--	--

12. *Ending the practice*—We ended the practice on a positive note.

--	--	--	--	--	--	--

PARENT’S SUMMARY: What was today’s practice like?

--	--	--	--	--	--	--

STUDENT’S SUMMARY: How did your practice partner do today?

--	--	--	--	--	--	--

How did you do today?